

Meeting Minutes March 1, 2022

Prepared by Lisa Abbott Moore, Secretary

Attendance:

Joanna Yi
Lisa Abbott Moore
Tim Embury
Jean Fulton Hale
Asha Ali
Jennifer O'Doherty
Joanna Yi
Karen Kong
Laura Newton Miller
Lavinia Pirusca
R and R
Ryan Jaecques
Zhong An
Carolyn Berezowsky
Laura Storrie
Dawn Wang
Megan Fox
Mei Qiu
Lee Ann Sullivan
Rene Marroquin
Suzy Wong
Zainab Abdulrasool
Zhong An
Leo Zhu
Bruce Levine
Max M.
Jack Mansfield
Sandra-Ross Nguyen
Jennifer O'Doherty
Jennifer Kirney
Wendy Liu
Abdullah Asaraf
Sophie Zing
Xian Shen
Nansi Ismail

Motion to accept the agenda made by Mei Qiu Second: Joanna Yi

Motion to approve the minutes made by: Mei Qiu Second: Joanna Yi

Student Council Report read by Tim, since Mackenzie had a conflict and was unable to attend the meeting, she provided notes, please see below.

2022-03-01

Student Council Update: Mackenzie Alexander

Thursday, Feb 3 - Black Excellence Day:

celebrated the culture and heritage of African and Black students at Merivale High School, many students wore black
Announcements throughout the month celebrating Black History and achievements

Valentines Day Poem Competition:

Students submitted some great poems over the course of a week and the student council then voted on them as a group, the winners got their poems posted on the bulletin board for other students to read and appreciate
Winners also will be receiving (if they haven't already) some second cup gift cards

WINNERS:

- 1st - Shyanna -Faith Mchugh
- 2nd Ter-Cheam, Amylia
- 3rd Dayna, Xiao

Toonie Tuesday was on 2022-02-22

Student Council is working on a March spirit week (March 7-11) more information to follow in the next few days!

We are also looking forward to doing some events in the spring and more spirit weeks until the end of the year.

Bruce Levine/Intermediary Report (I took these notes)

Ms. McFarland organized Olympics in her class, class long jumps, Woordle.

Spirit Days every Friday: Twin Day, Teachers get to dress like kids, Kids get to dress like a teacher.

Skills Ontario provided virtual visits to grade 8 classes and educated them on different trades/salary/skills.

Ms. Paulowin organized a coding session for next two weeks for educators.

Black History Month, several kids did a nice timeline poster, posted in I hallway. He will forward this to Jean.

Transitioning students from grade 8-9 have been provided with class schedules.

Focus on positivity, Third Path, Initiative from the board. To improve emotional intelligence and incorporate this into their learning, stress lessons, now grade 8 is getting their turn, grade 7 already participated. This helps students to learn how their brain works and how they respond to stress along with coping mechanisms

Teachers are looking forward to the possible of intramurals and clubs for I grades.

Megan Fox Report:

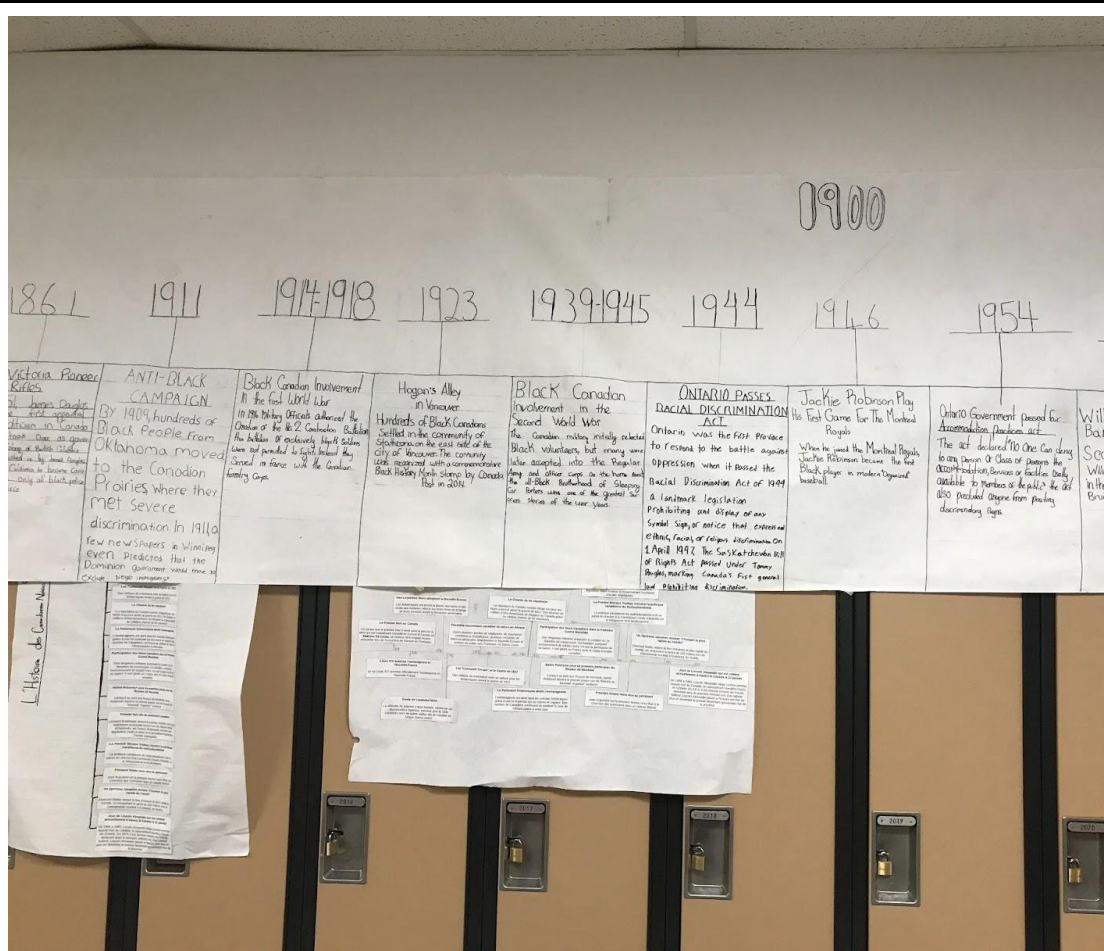
March 2022 MHS INTERMEDIATE (Gr 7 & 8) Educator's Sharings

Black History Month	Black History Month Poetry event for all Gr 7 & 8 classes Research projects in the library and with online resources
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1700

1774 1776 1784 1790 1792 1793 1794 1796 1800

<p>1774</p> <p><u>Black Loyalists Reached Nova Scotia</u></p> <p>The British promised freedom, land and rights to slaves and free Black people in exchange for joining the British army during the American Revolution (1775-1783).</p>	<p>1776</p> <p><u>Canada's First Race Riots Rocked Nova Scotia</u></p> <p>The Black Loyalists are among the first settlers in Shelburne, Nova Scotia. In 1776, they are mobbed by white citizens. The mob is led by a white man named William Hays. The mob is eventually dispersed by the British soldiers.</p>	<p>1784</p> <p><u>Imperial Statute</u></p> <p>The Imperial Statute of 1784 officially stated that Black people in Upper Canada could not be denied land or other rights. It was a landmark decision that allowed Black people to own land and other property.</p>	<p>1790</p> <p><u>The Black Loyalist Exodus</u></p> <p>The difficulty of surviving in the cold Canadian winter led to the Black Loyalist Exodus. Many Black Loyalists left Nova Scotia for Africa (Sierra Leone).</p>	<p>1792</p> <p><u>Upper Canada's Lieutenant Governor John Graves Simcoe</u></p> <p>Simcoe was a strong supporter of the Black Loyalists. He believed in their rights and supported their settlement in Upper Canada.</p>	<p>1793</p> <p><u>The petition of free Negroes</u></p> <p>A group of free Black people in Upper Canada petitioned the government for equal rights. They argued that they had fought for the British and deserved the same rights as white people.</p>	<p>1794</p> <p><u>The Maroons Landed At Halifax</u></p> <p>A group of almost 600 Maroons landed in Halifax, Nova Scotia. They were the descendants of escaped slaves from the American colonies. They were welcomed by the British and settled in a community in Nova Scotia.</p>	<p>1796</p> <p><u>Canada's Second African Movement</u></p> <p>After several years of poor conditions in Nova Scotia, many Black Loyalists and free Black people left for Sierra Leone.</p>	<p>1800</p>
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Gr. 8 Skills Ontario Presentation- virtual covering all the pathways

Gr 7 & 8 Coding activities taking place in the next 2 weeks


Gr 8 - 6 week sessions on Managing Stress



SPECIAL
EVENTS

Spirit


fridays

Friday - Feb 11th Fun Colour Day! (Wear your favourite)

Thursday - Feb 17th Jersey Day! 

Friday - Feb 25th Twin Day!  

Friday - Mar 4th Dress like a teacher day! teacher dresses like a student! 

Friday - Mar 11th PJ Day! 



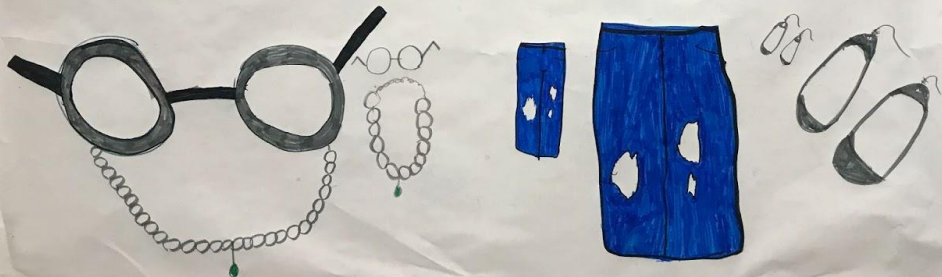
2339

2340

Students dress

like a teacher (teachers dress like students)

March 4th



Gr 7/8

MERIVALE 7/8 OLYMPICS

Gr. 7!

1 st	R7C
2 nd	EMF7C
3 rd	EMF7A

Grade 8 Winners!

1 st	EMF8B - 68 POINTS
2 nd	R8C - 46 POINTS
3 rd	R8A - 42 POINTS



Broad Jump:

Team	Average of top 3 jumps
EMF7A	2.03m
EMF7B	2.28.5cm
EMF7C	2m 20cm
EMF8A	1m 90cm
EMF8B	2m 24cm
R7A	2.0m
R7B	1.82
R7C	1.87
R8A	1.89
R8B	2.02.3cm
R8C	2.12

Show off your hockey skills

at The Melvale Intermediate Olypics

Talk To Mrs. McEwen for more info!

You can be the next Connor!

YOUR COUNTRY WANTS YOU!

By: Janis

Longest Pank




teams	Best Time
EMF7A	9:06
EMF7B	15 mins 10.15
EMF7C	7:20
R7A	7:27
R7B	5:00
R7C	7:03
EMF8A	6:45
EMF8B	4:30m
R8A	15:05
R8B	6m 15s
R8C	25min 8sec

Relay time 6 min 15 seconds

Most Countries in 5 minutes
Class

Class	Score
EMF7A	78
EMF7B	106
EMF7C	81
EMF8A	62
EMF8B	73
R7A	64
R7B	62
R7C	70
R8A	59
R8B	78
R8C	63

Legend

-  = 10 Points
-  = 8 Points
-  = 6 Points

TEAMS % of shots made

EMF7A	40%
EMF7B	45%
EMF7C	53%
R7A	50%
R7B	50%
R7C	57%
EMF8A	60%
EMF8B	73%
R8A	66%
R8B	62%



Question: Are grad cap and gown the same as last year? They are the same, but students will need to get your own cap because tassel needs to be correct.

Jean Fulton Hale Report:

Principal's Report to School Council Page 1 of 2 Intermediate: Term 2 IEPs were sent home on 25 February. Please reach out to the homeroom teacher if you have questions. Olympic Challenges lead by R7C was a big success! Thank you to Ms. McParland for her efforts. Course Selection for grade 8s entering grade 9 is happening right now! Students are using Xello, the OCDSB's new platform, to make course choices for September 2022. Our ISST Ms. Hughson, and our ESL lead Mr. Levine are supporting students. Parents/guardians need to confirm student choices this week and hopefully by 4 March. Grade 8s: Stress Less sessions began on Monday 28 February with Ms. Sammon, our IEA. We are delighted to be able to offer this session to the grade 8 classes! Thank you: to School Council executive for their donation of \$100 in grocery cards to support the family of our student injured in a traffic accident. The donation was matched by the school for a total gift of \$200. BHM: spoken word artist Roen "Blue Riva" Higgins presented virtually on 10 February to both grade 7 classes and grade 8 classes. Secondary: Course selection process is nearly complete; option sheets are due for returning students by 4 March. Students/families with questions are encouraged to connect with a guidance counsellor. E-learning update: The OCDSB has provided a lot of information on the new requirement for elearning, including

the process through which families can opt out. A message from the school went to all families with students in grades 9-11 today. Commencement: families received information on 25 February regarding the Cap & Gown order for prospective graduates. We have asked families to “save the date” of 29 June, even though we cannot provide details on the format for our graduate recognition as yet. PTIs: thank you to parents/guardians and students for your engagement with our Term 2 Parent-Teacher interviews on 24 February, which followed our Term 1 report card distribution OSSLT: is planned for the last week of April, for eligible grade 10 students. More information will be shared directly with families closer to the time. EQAO Math: for grade 9s is planned for mid-June, more information will be shared directly with families closer to the time. Secondary Term 2 Calendar: is posted to our school website. We encourage families to check the site regularly for general updates as well as helpful links.

Secondary Athletics: information was shared via school email to students interested in the most recent sport offerings. All Google Classrooms are posted to the Library Commons as well for easy access. Toonie Tuesday: Our students, staff, and families raised \$700 for the Education Foundation with the campaign led by Students Council. Congratulations! Follow up from February Meeting OCDSB Ventilation Update (24 January 2022) Secondary Schools Report (please select Merivale HS) Here are the criteria for HEPA unit placement above and beyond the school's fresh air exchange system, which operates as outlined on the Board website: 1. Any rooms or areas, which are lacking ventilation or subject to gathering of staff or students. This may include libraries, lunchrooms, staff rooms, administration and staff offices, childcare spaces, multipurpose rooms and gymnasiums. 2. Merivale has 16 units across both Intermediate/secondary locations. 3. Majority of our classrooms have windows, we prioritized classrooms without windows (e.g., computer labs); larger areas occupied by students (e.g. Lecture Theatre); music rooms, smaller exercise areas (e.g. weight room/lower gym); teacher work and/or lunch areas; guidance, main office. From Facilities: The Ministry is sending more units to the OCDSB with new criteria that are under review by the Facilities team. The memo was recently received; Facilities will deploy new units as directed by the Ministry.

Questions and Answers:

Ms. Fulton- Hale commented and explained the question regarding the Ventilation System from last session: **Response:** OCDSB has upgraded this system, and there is a report for secondary schools. Please check the report in her minutes (link) for this information.

Wendy Liu: Inquires why grade 9 students have had 3 French teachers in such a short time? Jean Fulton Hale explains about contracts ending and retired teachers and feels this will resolve the issues.

Tim E.: Reports on the student in Intermediate Class who was involved in a “hit and run”, and the school donated \$100.00 of school council funds to support the family at this time.

Pro Grant: Options provided, choose a session for our parents/schools. These are available March 25, and Tim will provide at next meeting so we can select.

Parent involvement funding: \$ 500 given for a variety of items. List of books to support library, Megan will provide us with a list/anticipated cost.

Lisa Abbott Moore: Inquires about things for Ukraine/Russia, Jean discusses resources that teachers and families have available.

Mei Qui- treasury report: Current balance \$ 1,904.67

Joanna Yi- No to report on OCAS

How as a school council can we support the community? Laura wants to solicit input from our families to increase parent participation, suggests sending surveys and doodle polls for this?

Laura asks about more parent engagement in meetings and graduate awards: Discuss ideas, reaching out to parents, consider anonymous input, Jean suggest workshops/communication and outreach to parents. Jean explains graduate awards that students can apply for and explains these.

Laura expresses feels she was not listened and voiced that parent were not always heard. to on octameters/pivot points, she hopes for parents to have more input on changes made in the school.

Lisa suggests: Community Service Ideas/she misunderstood the question. Smiles.

Question in chat/messages about busses: Asha Ali suggests over crowding and several times busses did not show up. Jean Fulton Hale has addressed this and is in contact OC transpo daily. Especially Bus # 80. Jean is trying to get a second bus for this route.