

A decorative graphic on the left side of the slide consists of a network of light blue lines and small circles, resembling a circuit board or a stylized tree structure, extending from the top to the bottom of the frame.

GRADE 9 IB FAMILIES ORIENTATION NIGHT

September 18, 2025

PROGRAMME OVERVIEW

6 different IB subject
groups

Three core requirements
(CAS, ToK, Extended
Essay)

Internationally minded

Balanced enrichment



HIGH SCHOOL

- Some things are new!
- More teachers, more distinct classes
- Many different clubs, sports, and arts-based opportunities
- Non-semestered
- Taking the bus
- Homework
- Many specific supports (Guidance Counsellors, LINK, School Specialists)

GRADE 9

Your child takes several classes that are specific to their IB cohort in the first two years of the IB Program

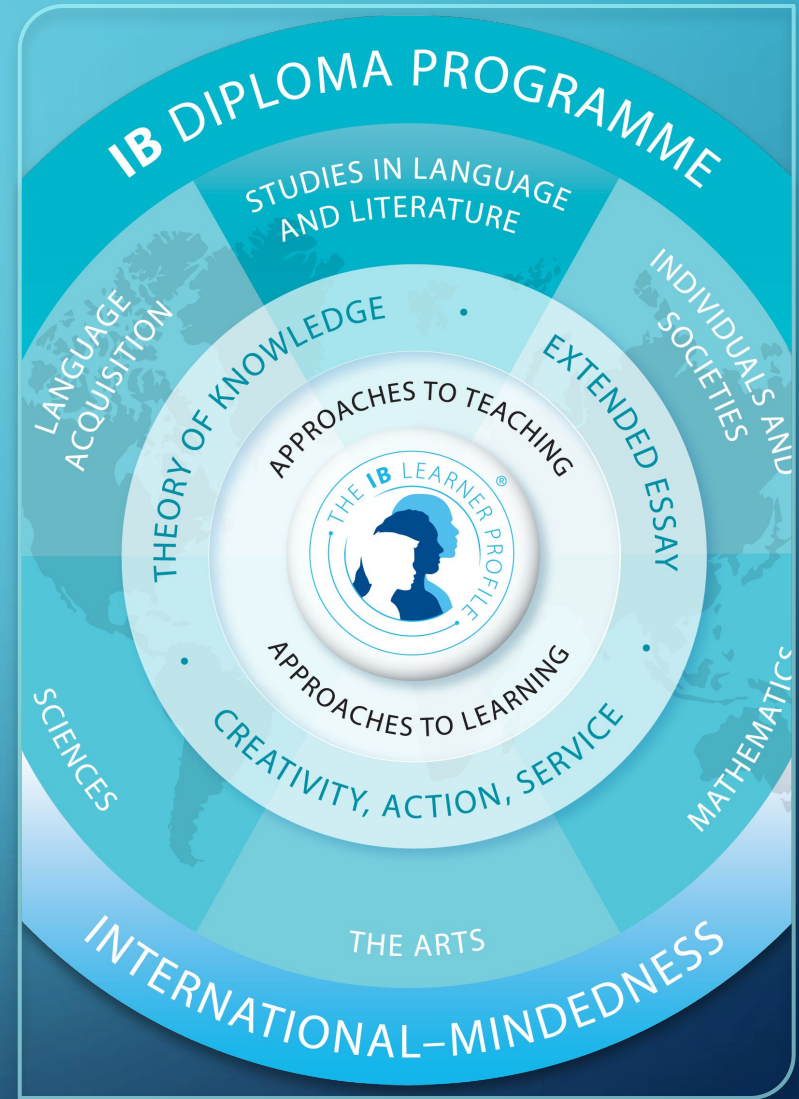
These courses tend to meet the following added learning expectations, although each course is unique

- 1) Depth – Students go deeper into subject topics than they might in an Ontario course.
- 2) Acceleration – Subject material will come at a faster pace in IB classes
- 3) Skills – focus on different skills particular to each subject required for success later in IB

These classes are English, Geography, Science, Math, and French (if in core French)

These classes are meant to prepare them for the challenge of the IB Diploma classes in Grades 11 and 12

Each class and grade cohort works towards establishing the IB Learner Profile



SUCCESS IN IB

- Not defined by grades
- Not defined by class ranking
- Success is defined by skill development and IMPROVEMENT
- Development will happen at different rates for everyone
- Strive for excellence, not perfection
- Time management and Self Management

BALANCE & HONESTY

- Balance is important for all students
- Success is a partnership between student, teacher, parent(s)/guardian(s), and school
- Honesty matters

An illustration showing four hands holding smartphones, symbolizing digital communication and social media. The hands are colored in shades of pink and red. The smartphones display various content: a messaging app with a heart icon, a social media profile, a video call with a woman, and an email interface. The background is light green with floating speech bubbles, a heart, and other small icons, suggesting a vibrant digital environment.

CONTACTS

Guidance

Surnames A-E => Ms. Rusch => elizabeth.rusch@ocdsb.ca

Surnames F-Mb => Mr. Ghobril => joseph.ghobril@ocdsb.ca

Surnames Mc-S => Ms. Belzile => suzanne.belzile@ocdsb.ca

Surnames T-Z => Ms. Dynie => jenna.dynie@ocdsb.ca

IB Coordinators

Ms. Dutton => elizabeth.dutton@ocdsb.ca

Mr. Harthun => lewis.harthun@ocdsb.ca